

## Course Syllabus

1	<b>Course title</b>	Grammar /Korean	
2	<b>Course number</b>	2204206	
3	<b>Credit hours</b>	3	3
	<b>Contact hours (theory, practical)</b>		
4	<b>Prerequisites/corequisites</b>	2234131	
5	<b>Program title</b>	Korean English	
6	<b>Program code</b>	2204	
7	<b>Awarding institution</b>		
8	<b>School</b>	Faculty of Foreign Language	
9	<b>Department</b>	Asian Language	
10	<b>Course level</b>	Second year	
11	<b>Year of study and semester (s)</b>	First semester 2022-2023	
12	<b>Other department (s) involved in teaching the course</b>		
13	<b>Main teaching language</b>	Korean/English	
14	<b>Delivery method</b>	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	<b>Online platforms(s)</b>	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	<b>Issuing/Revision Date</b>		

### 17 Course Coordinator:

Name: Park Byoungju

Office number: 013

Office Hours: 08:30-10:30(Monday, Tuesday, Thursday)

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### 18 Other instructors:

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Office number: 013

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Contact hours: 13:30-14:30(Sunday, Tuesday, Thursday)

### 19 Course Description:

As stated in the approved study plan.

This course concentrates on the description of the basics of Korean morphology and syntax, from a theoretical and practical point of view. Students will be systematically trained in various morphological (word structure and its element) and syntactical (elements of the sentence and its functions and interrelations) processes..

### 20 Course aims and outcomes:

#### A- Aims (SLO's//PLO's):

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Korean and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Korean and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Korean and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Korean and English literary and linguistic texts.
- 7- Analyze Korean and English linguistic and cultural features effectively for the purposes of teaching Korean and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Korean and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Korean and English languages and practices his/her work within the value system of society and its general ethics.

B- Students Learning Outcomes (SLOs): Upon successful completion of this course, students will be able to:																				
<ol style="list-style-type: none"> <li>1. Define the basics of Korean morphology and syntax from a theoretical and practical point of view</li> <li>2. Identify various morphological (word structure and its element)</li> <li>3. Recognize various syntactical (elements of the sentence and its functions and interrelations) processes.</li> </ol>																				
SLOs	SLO's (PLO's)									Assessment Tools										
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10	
SLOs of the course																				
1. Define the basics of Korean morphology and syntax from a theoretical and practical point of view	X	x	x						x		x	x		x					x	X
2. Identify various morphological (word structure and its element)	X	x	x		x				x		x	x		X					x	X
3. Recognize various syntactical (elements of the sentence and its functions and interrelations) processes..		x	x		x				x		x	x		x					x	x
<p>Teaching methods include: Synchronous lecturing; Asynchronous lecturing/meeting, discussion, and forums.</p> <p>Assessment methods include:</p> <p>1. Assignment 2. Presentation 3. Midterm 4. Final Exam</p>																				

## 21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	원인/이유 1	1,2,3	Face to face	Offline	Synchronous		<외국인을 위한 읽기와 문법> pp.1-3
	1.2	<원인 이유>의 ‘아/서’ <순서>의 ‘아/어서’	1,2,3	-/-	-/-	-/-		<외국인을 위한 읽기와 문법> pp.4-5
	1.3	<‘아서/어서’/으니까>의 차이점	1,2,3	-/-	-/-	-/-	assignment	<외국인을 위한 읽기와 문법> pp.6-8
2	2.1	원인/이유 2 <~로 인해서/~로 말미암아>	1,2,3	-/-	-/-	-/-	presentation	<외국인을 위한 읽기와 문법> p.14
	2.2	V-았/었더니	1,2,3	-/-	-/-	-/-		<외국인을 위한 읽기와 문법> p.18/19
	2.3	<원인 이유>의 ‘-았/었더니’ ‘-더니’의 차이점	1,2,3	-/-	-/-	-/-	assignment	<외국인을 위한 읽기와 문법> p.20-21
Week	Lecture		Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
3	3.1	이유 3	1,2,3	-/-	-/-	-/-	presentation	<외국인을 위한 읽기와

		<V-느라고>						문법> p.22-23
	3.2	이유 4 ~ 덕분에	1,2,3		-/-	-/-		<외국인을 위한 읽기와 문법> p.22-23
	3.3	비교 12	1,2,3		-/-	-/-	assignment	<외국인을 위한 읽기와 문법> p.30
	4.1	경험 01 아/어 보다	1,2,3		-/-	-/-	presentation	<외국인을 위한 읽기와 문법> p.56-57
4	4.2	02. ~ㄴ 적이 있다/없다	1,2,3		-/-	-/-		<외국인을 위한 읽기와 문법> p.58
	4.3	비교 1/비교 2 '적이 있다'와 '본 적이 있다' 차이점	1,2,3		-/-	-/-	assignment	<외국인을 위한 읽기와 문법> p.59
	5.1	연결어미 01 V-니까	1,2,3		-/-	-/-	presentation	<외국인을 위한 읽기와 문법> p.61
5	5.2	비교 3	1,2,3		-/-	-/-		<외국인을 위한 읽기와 문법> p.62-63
	5.3	03 연결어미 V~고 보니까	1,2,3		-/-	-/-	assignment	<외국인을 위한 읽기와 문법> p.66
6	6.1		1,2,3		-/-	-/-	presentation	< 외국인을

							on	위한 읽기와 쓰기 > pp. 101-110
	6.2		1,2,3	-/-	-/-	-/-		< 외국인을 위한 읽기와 쓰기 > pp. 101-110
	6.3	목적 1	1,2,3	-/-	-/-	-/-	assignment	
7	7.1		1,2,3	-/-	-/-	-/-	presentation	< 경희 한국어 쓰기 2 > pp. 14-22
	7.2		1,2,3	-/-	-/-	-/-		< 경희 한국어 쓰기 2 > pp. 14-22
	7.3	목적 2	1,2,3	-/-	-/-	-/-	assignment	
8	8.1		1,2,3	-/-	-/-	-/-	presentation	< 경희 한국어 쓰기 2 > pp. 22-29
	8.2		1,2,3	-/-	-/-	-/-		< 경희 한국어 쓰기 2 > pp. 22-29
	8.3	가정 1	1,2,3	-/-	-/-	-/-	assignment	
9	9.1		1,2,3	-/-	-/-	-/-	presentation	< 경희 한국어 쓰기 2 > pp. 38-45

	9.2		1,2,3	-/-	-/-		<경희한국어 쓰기 2> pp. 38-45
	9.3	가정 2	1,2,3	-/-	-/-	assignment	
10	10.1		1,2,3	-/-	-/-	presentation	<경희한국어 쓰기 2> pp. 46-53
	10.2		1,2,3	-/-	-/-		<경희한국어 쓰기 2> pp. 46-53
	10.3	소망 1	1,2,3	-/-	-/-	assignment	
11	11.1		1,2,3	-/-	-/-	presentation	<경희한국어 쓰기 2> pp. 54-61
	11.2		1,2,3	-/-	-/-		<경희한국어 쓰기 2> pp. 54-61
	11.3	유감	1,2,3	-/-	-/-	assignment	
12	12.1		1,2,3	-/-	-/-	presentation	- <경희한국어 쓰기 2> pp. 78-85-
	12.2		1,2,3	-/-	-/-		- <경희한국어 쓰기 2> pp. 78-85-
	12.3	우려	1,2,3	-/-	-/-	assignment	

13	13.1		1,2,3	-/-	-/-	presentation	<경희한국어 쓰기 2>  pp.86-95
	13.2		1,2,3	-/-	-/-		<경희한국어 쓰기 2>  pp.86-95
	13.3	조건	1,2,3	-/-	-/-	assignment	<경희한국어 쓰기 2>
14	14.1		1,2,3	-/-	-/-	presentation	-/-
	14.2		1,2,3	-/-	-/-		-/-
	14.3	허락	1,2,3	-/-	-/-	assignment	<경희한국어 쓰기 2>
15	15.1			-/-	-/-	presentation	-/-
	15.2			-/-	-/-		-/-
	15.3	원인/이유 1		-/-	-/-	assignment	

## 22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:



Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Assignment	10		All SLO's		In Campus
Presentation	10		-//-		In Campus
Midterm	30		-//-	According to University schedule	In Campus
Final	50		-//-	According to University schedule	In Campus

### 23 Course Requirements

**(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):**

### 24 Course Policies:

- A- Attendance policies: As per the University Regulations.
  - B- Absences from exams and submitting assignments on time: As per the University Regulations.
  - C- Health and safety procedures: According to the regulations of the University.
  - D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
  - E- Grading policy: As explained above in 22
  - F- Available university services that support achievement in the course:
- Please ask me or your academic advisor for any help or support.

### 25 References:



A- Required book(s), assigned reading and audio-visu-als:

<외국인을 위한 한국어 문법> 이태환, 김진호, 김선희. 이수연, 박이정, 2012

C- Recommended books, materials, and media:

[한국어강의] 초급 1 강

<https://youtu.be/p2IyvHLaZdE>

## 26 Additional information:

Rubric for presentation					
Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain & Vocabulary	50%	The topic is not explained clearly.	There is some explanation provided by the student of the topic, but it is not enough.	Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations.	5
Communicate/Interact with the audience	30%	No active involvement. Contributes only occasionally.	Limited use of communication strategies.	Responds and interacts adequately with other speakers. Uses communication strategies well	3
Neatness & organization	20%	The topic is unorganized. There is visible evidence that the student has not practiced it: eye contact, clear language, pronunciation, etc.	The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g., eye contact, clear language, pronunciation, etc.	The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g., eye contact, clear language, pronunciation, etc.	2
Instructor's Comments:					



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Name of Course Coordinator: -----Park Byoungju----Signature: ----- Date: -9/8/2022-----
Head of Curriculum Committee/Department: ----- Signature: ----- ---
Head of Department: ----- Signature: ----- -
Head of Curriculum Committee/Faculty: ----- Signature: ----- -
Dean: ----- Signature: -----